

Conditions for the effectiveness of psychoanalytic psychotherapy in the treatment of chronic depression: A comparative case study

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Psychoanalytic treatment of depression

- Psychoanalytic and psychodynamic therapy is superior to control conditions in improving depression*
- The central change mechanism is **gaining insight**



Change mechanisms are “changes occurring within the patient over the course of psychotherapy that are hypothesized to have a causal relation with treatment outcome.”**

- Insight is gained by the use of interpretative interventions
 - Supportive interventions = questions, clarifications, reflections, support strategy,...
 - **Interpretative interventions = defense interpretations and transference interpretations**

*Barber, J. P., Muran, J. C., McCarthy, K. S., Keefe, J. R., & Zilcha-Mano, S. (2021). Research on dynamic therapies. In M. Barkham, W. Lutz, & L. G. Castonguay (eds.) *Bergin and Garfield's handbook of psychotherapy and behavior change* (pp. 387-419). Wiley.

** Crits-Christoph P. & Connolly Gibbons, M. B. (2021). Psychotherapy Process-outcome research: Advances in understanding causal connections. In M. Barkham, W. Lutz, & L. G. Castonguay (eds.) *Bergin and Garfield's handbook of psychotherapy and behavior change* (pp. 263-296). Wiley.

Research question and method

- *What are the conditions under which psychoanalytic therapy causes long-term improvement in depression?*
- Method: **comparative case study project**
 - Select two 'comparable' cases, one good outcome and one poor outcome
 - Same therapist
 - Systematic case studies
- The focus is on the poor outcome case study (because we learn more from failures!)

STEP 1 – Case selection

Selection procedure

- Selection based on the following criteria:
 - 1) treatment completed;
 - 2) same therapist;
 - 3) good outcome = partial remission at end of treatment and during follow-up;
 - 4) poor outcome = not remitted at the end of treatment and during follow-up
 - 5) matched on demographic variables

Tavistock Adult Depression Study*: pragmatic RCT of long-term psychoanalytic psychotherapy (LTPP) for treatment-resistant depression

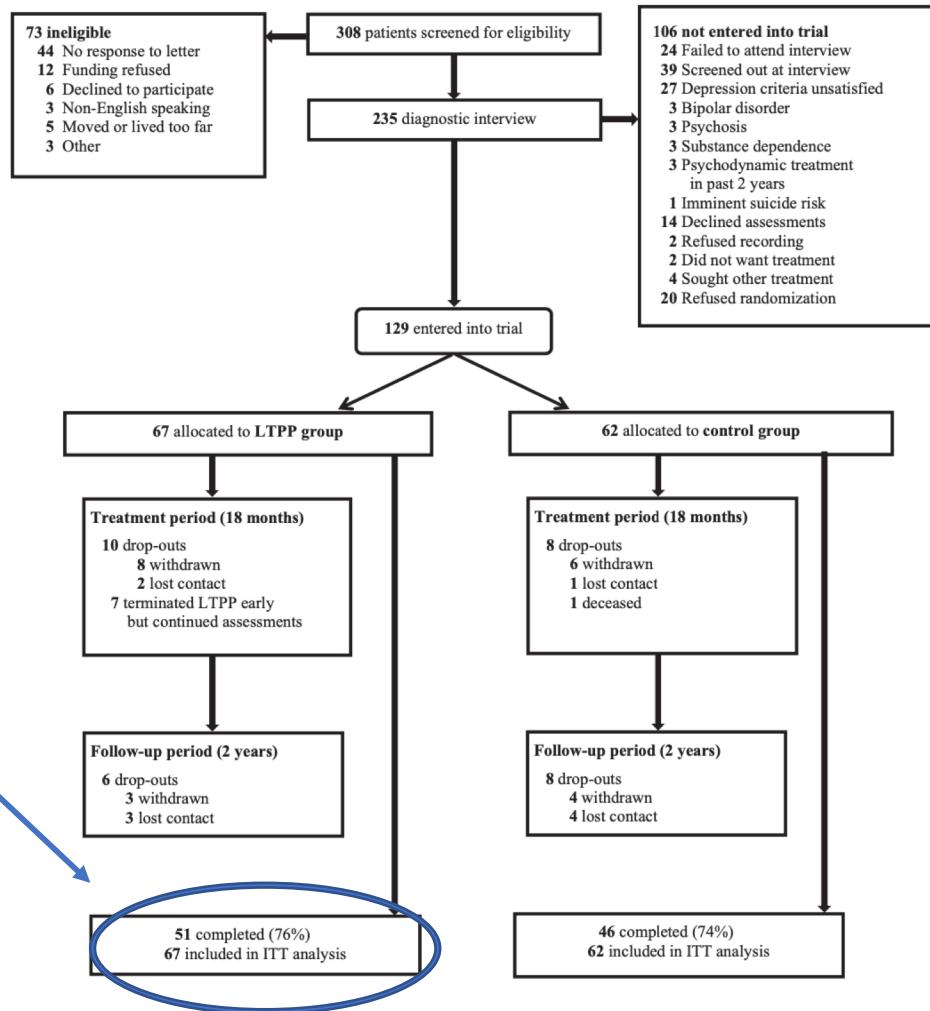


Figure 1 CONSORT diagram of patient flow through the study. LTPP – long-term psychoanalytic psychotherapy, ITT – intention to treat

Selected cases

Tara

- Non-white woman, 40 years old
- Hamilton Depression Rating Scale high (24) at start of treatment and still high (21) at end of follow-up
- Lives alone (divorced) with her teenager son who means the world to her
- Struggles to motivate herself to do anything; her house is a mess
- Attributes her difficulties to external factors such as work and family (“Why do they treat me this way?”)

Edith

- White woman, 42 years old
- Hamilton Depression Rating Scale high (22) at start of treatment and low (5) at end of follow-up
- Lives together with male partner and his child from a previous relationship
- Excessive rumination about the past, feels stuck in life, wants to leave her partner
- Attributes her difficulties to internal factors (“Why can’t I stop thinking about the past?”)

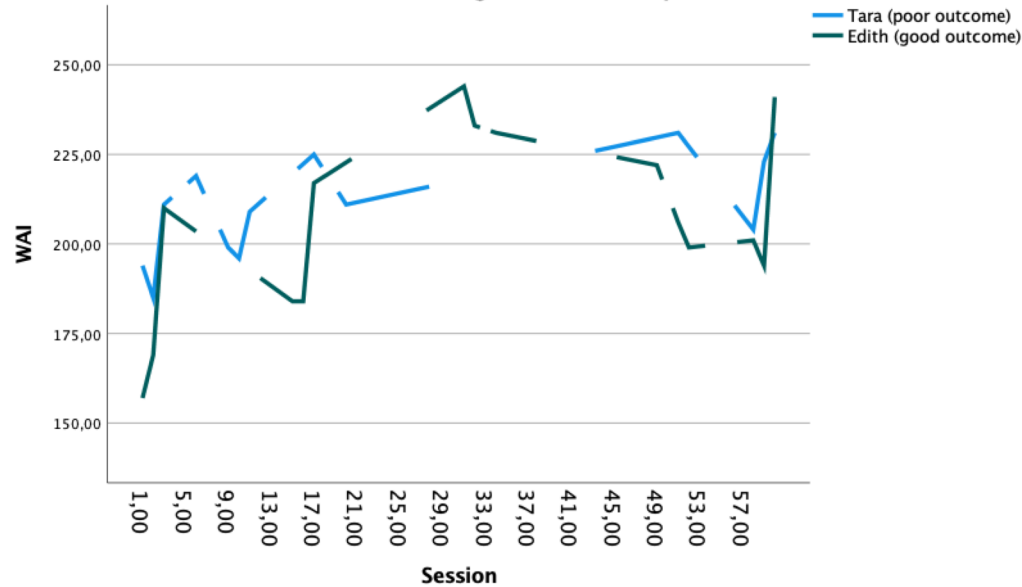
STEP 2 – Quantitative comparison treatment process

* Banon, E., et al. (2013). Therapist interventions using the Psychodynamic Inventory Rating Scale (PIRS) in dynamic therapy, psychoanalysis and CBT. *Psychotherapy Research*, 23(2), 121–136. <http://dx.doi.org/10.1080/10503307.2012.745955>

Treatment process

THERAPEUTIC RELATION

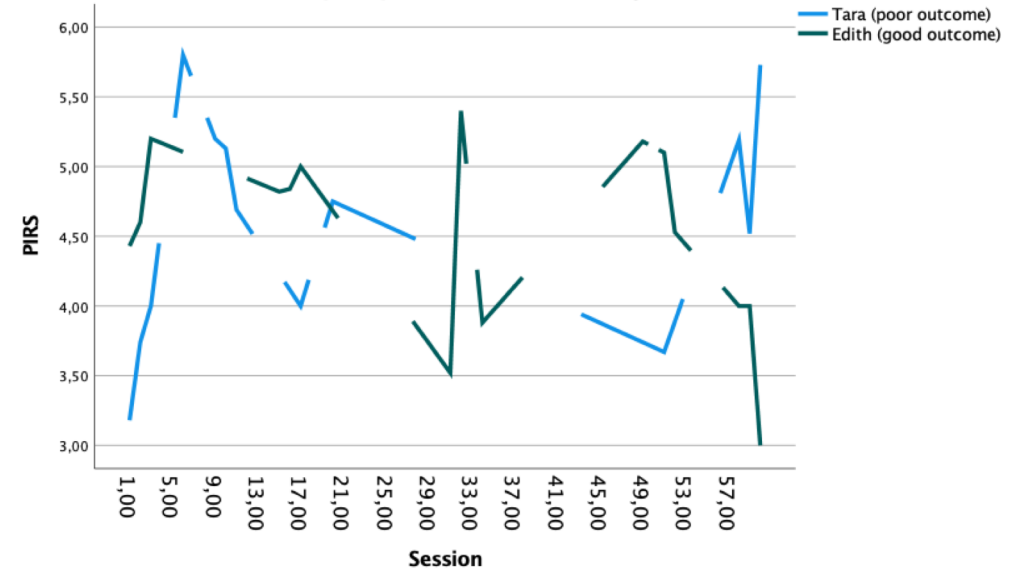
Working Alliance Inventory



No difference

THERAPIST INTERVENTIONS

Psychodynamic Intervention Rating Scale (PIRS)



Ratio interpretative/supportive interventions high in both patients (in comparison to norms for psychodynamic/psychoanalytic therapy*)

STEP 3 – Qualitative comparison treatment process

Case formulation

By senior psychoanalyst, blind to outcome, based on intake session + therapy session 1 & 2

Tara

- Mother left the household when patient was 2 or 3 years old; nobody in the family (not even her father) ever talked about this event
- She **identifies with an abandoning maternal object** who does not want to know about her helplessness and pain of loss but prefers to leave to an ideal existence elsewhere.

Edith

- Long history of periodic destructive behaviour including outbursts of rage and sabotaging relationships
- The patient feels threatened by making contact with pain of loss. She defends herself by **devaluing her objects as well as her needy side**

Session 1



Session 2



Session 3

Mechanism of change

Segment 5

Question

Segment 6

Defense
interpretation

Segment 7

Transference
interpretation

Segment 8

Transference
interpretation

...

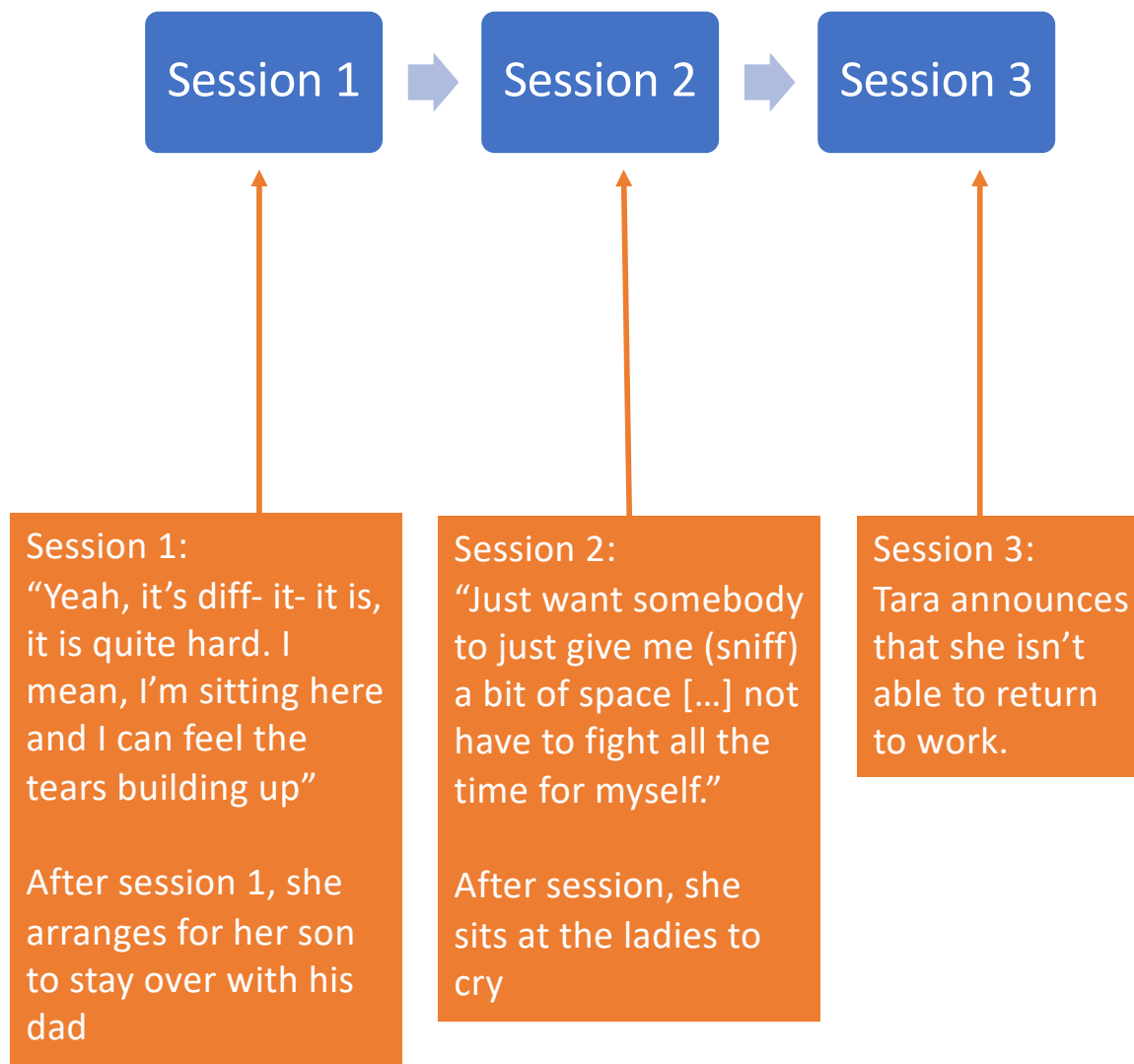


Change mechanism of gaining insight



Tara engages with the interpretations,
but has difficulties to reflect on
everything that happens within the
therapeutic relation
→ Limited increase in insight

Edith engages with the
interpretations and is
able to reflect on the
therapeutic relation
→ Gains insight



Engagement in the process (Tara)

- Delayed appearances, frequent cancellations and no-shows
- Being in therapy is very hard for Tara
- Traumatic re-enactment of abandonment

Findings Consensual Case Study Research

Starting point

- | | |
|--|---|
| ➤ Tara attributes her difficulties to external factors such as work and family | ➤ Edith attributes her difficulties to internal factors |
|--|---|

Change mechanism

- | | |
|---|--|
| ➤ Tara has difficulties to reflect on everything that happens within the therapeutic relation | ➤ Edith is able to reflect on the therapeutic relation |
|---|--|

Traumatic re-enactment

- | | |
|---|--------------------------------------|
| ➤ Tara's traumatic re-enactment at start of treatment | ➤ No traumatic re-enactment by Edith |
|---|--------------------------------------|

Conclusion:

- *What are the conditions under which psychoanalytic therapy causes long-term improvement in depression?*
- Importance of reflective capacity in the patient
 - At the starting point
 - In relation to interpretative interventions
- The risk of traumatic re-enactment during early phase of treatment

“The patient cannot remember the whole of what is repressed in him, and what he cannot remember may be precisely the essential part of it. ... He is obliged to repeat the repressed material as a contemporary experience instead of remembering it as something in the past.” (Freud, 1920, Beyond the pleasure principle)

Thank you for your attention!

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<https://www.louvain-psychotherapy-research-group.com/>