

In an attempt to further understand the research practices and data analyzed in LCR, we coded primary studies for a number of features related to the nature and size of corpora under investigation. Approximately three-quarters of the studies in our sample analyzed written learner language. Spoken learner language was the focus in less than a third, and a small number of studies (3%) analyzed ~~both~~ multimodal corpora. However, interest in spoken language has increased substantially from the 1990s onward. Among studies based on oral corpora, a small number has analyzed language produced during interaction among learners only ($k = 19$; 5%), and a somewhat larger portion has analyzed corpora produced by learners speaking with language teachers or expert users ($k = 70$; 19%). Studies of oral interaction that include both types comprise 2% ($k = 7$) of the sample.

REPLACE FIG 3 WITH THE NEW FIG BELOW

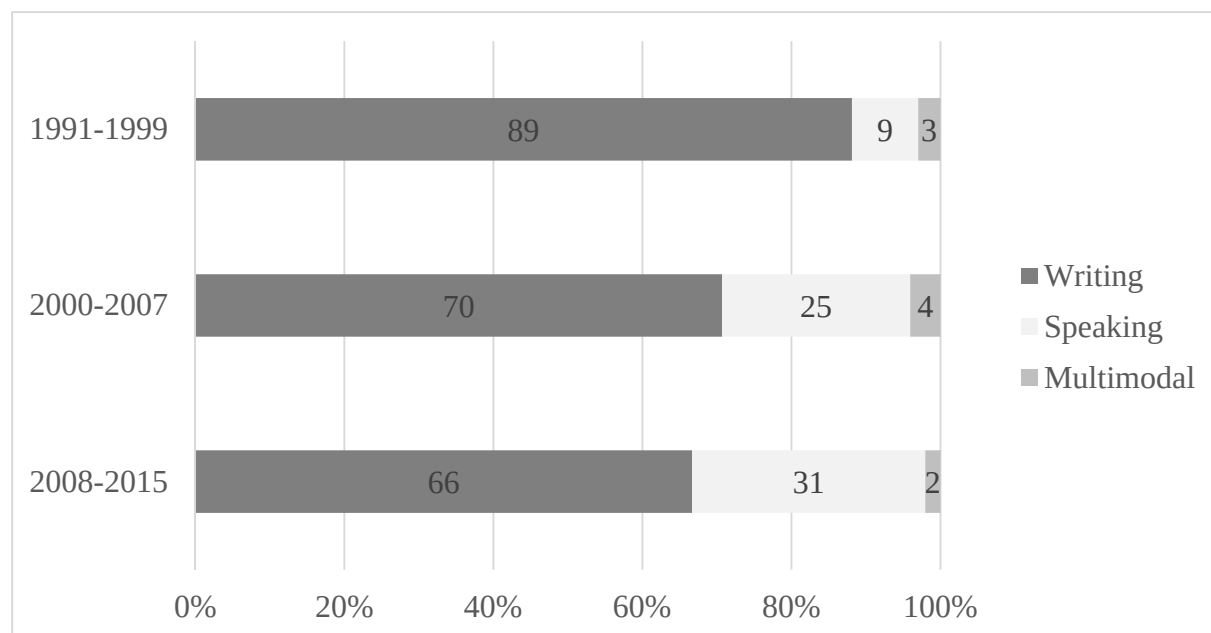


Figure 3. Mode of Corpora Analyzed in LCR Across Time

Note. Overall percentages across categories: writing = 74%; speaking = 29%, ~~both~~ multimodal = 3%