



Circle U.
European University Alliance

Think & Do Tank Café



Mapping pedagogical innovations within our alliance

The Circle U. Think and Do Tank engages with students and external stakeholders with the aim to influence the policy agenda on higher education.

At the same time, it very much focuses on its «do» mission and seeks to **contribute to transforming curricula and teaching methods towards sustainable education** within the alliance itself, not only by providing courses on sustainable development, but also by ensuring that education will have a major impact on the sustainability of our societies.

Sustainable education means **finding innovative and creative ways of teaching and learning**, focusing on interdisciplinary knowledge and taking into account the contribution of students. The Think and Do Tank will promote a quality learning environment and academic success for students by imagining, experimenting and disseminating new ways of teaching and learning.

For more info on the missions of the Think and Do tank, [read its first White Paper \(pdf\)](#).

Mapping of flagship initiatives in education

One of the first steps towards this transformation was to map flagship education initiatives carried out by our Circle U. communities. This mapping will pave the way for wider collaboration and



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Circle U. Flagship Initiatives in Education

Mapping innovative initiatives in education in
our alliance.

START



UNIVERSITIES



CATEGORIES



Internationalization
of education



Inter and trans-
disciplinarity



Involvement of
students



Integration of external
stakeholders





Internationalization of Education

Initiatives where the students have the possibility to exchange with students and teachers from different countries.



English Language Module
(ELM) of the Teacher Education
Faculty



Clinical Humanities &
Wellbeing programme



Q-Programme



Course "Body Mind – Mind
Body"

IDEAL+ programme



Ingénieux-Sud





Inter and trans-disciplinarity

Initiatives where the students have the opportunity to meet students and teachers from different disciplines.



Course "Advanced Innovation"



Q-Program



English Language Module (ELM) of the Teacher Education Faculty

TRAIN project



Artist-in-Residence programme
Ingénieurs-Sud



Clinical Humanities & Wellbeing programme



Course "Markets, Society and Organisation"

Course "Keep London Wild!"



CityStudio Oslo programme
Honours-programme



Course "Body Mind – Mind Body"
Course "Scientific Escape Game"



Involvement of students

Initiatives where the students are driving forces in the development and execution of the projects.



Course "Advanced Innovation "



Q-Program

The Humboldt Law Clinic Grund- und Menschenrechte (HLCMR)



English Language Module (ELM) of the Teacher Education Faculty
EQUI ED project



Centre for Experimental Legal Learning - CELL
CityStudio Oslo programme



Artist-in-Residence programme



Clinical Humanities & Wellbeing programme

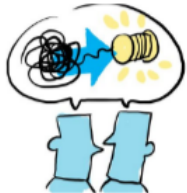
Course "Markets, Society and Organisation"

Course "Keep London Wild!"



Course "Body Mind – Mind Body"

Course "Scientific Escape Game"



Integration of external stakeholders

Initiatives where external stakeholders helped the universities to develop innovative activities.



Course "Advanced Innovation"

Case competition "Stay Relevant"



Q-Program

The Humboldt Law Clinic Grund- und Menschenrechte (HLCMR)



English Language Module (ELM) of the Teacher Education Faculty

Centre for Career Development and Student Counselling



CityStudio Oslo programme



Clinical Humanities & Wellbeing programme

Course 'Markets, Society and Organisation'

Course "Keep London Wild!"



Course "Body Mind – Mind Body"

Digital OSCE training platform

MOOC "Fostering inclusive education from kindergarden to higher education"



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Think & Do Tank Café

Programme



15:00 You got yourself a coffee

15:15 Introduction

15:30 Micro-Collaboration

15:40 Samples Cases

15:50 Opportunities

16:00 Discussion

Micro-collaboration

Philipp Wasserscheidt
Humboldt-Universität zu Berlin

Kristel Van Goethem
F.R.S.-FNRS & Université catholique de Louvain

Jelena Filipovic
Univerzitet u Beogradu

Background



Co-funded by the
Erasmus+ Programme
of the European Union



E+ Strategic Partnership

- Innovative practices in a digital era
- Activities that strengthen the cooperation and networking between organisations



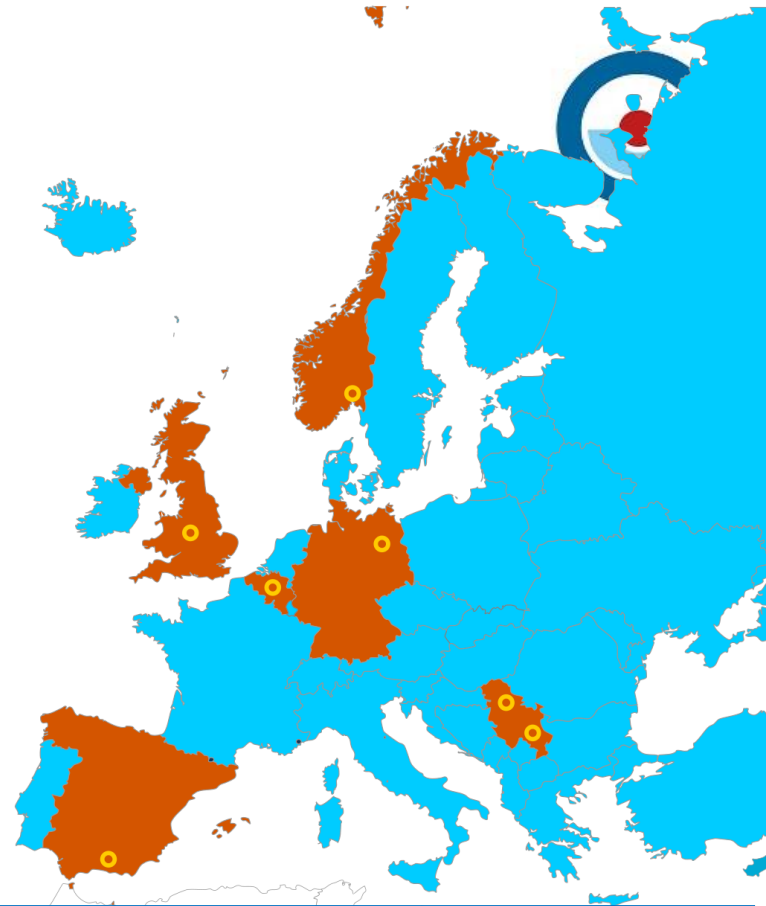
DIONE:

Digitalising mobility and international networks with open education

www.dione-edu.eu

DIONE @ Circle U.

- 7 Partners: 6 Universities + 1 NGO
- 4 Circle U. members in the consortium
- Partners mostly from the philologies
- Grassroots, bottom-up initiative



Objectives



- Initially:
Enable internationalisation despite travel constraints
- In the long term:
Foster internationalisation while reducing climate impact through travel
- Democratiser internationalisation
- Promote digital skills
 - support teachers in this with OER
- Create OER for humanities
 - multilingual + multicultural

Core idea of DIONE



- Concept of **micro-collaboration**
- Short-term transnational teaching cooperation
- Utilize matches between existing courses
- Focus on student interaction



„Micro“



- *Short or low interference + non-intrusive*
- **Short:**
3 to 7 weeks or sessions of joint teaching and learning – only a small part of a course
- **Low interference:**
Parallel off-class student projects or assignments – according to the normal course schedule
- **Non-intrusive:**
Not disrupting the course structure and topic, study programme, not adding work load for students

„Collaboration“



- Student-centered
- Moving away from passive internationalisation-at-home
- Involvement of students - through joint activities
- Research-based learning - most sensible in most constellations
- Social activities - to really get to know the others
- For teachers: Active co-teaching or co-mentoring

What does



ONE do?



- Identify challenges
- Develop solutions
- Create showcases
- Provide ready-made micro-collaboration kits and Open Educational Resources
- Develop a model for a networking platform

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Sample cases

Jelena Filipovic



Challenges to micro-collaboration



- Asynchrony – difference in time of teaching / semester
- Fixed course – course topics and maybe structure fixed
- Remoteness – students have to co-operate virtually
- Language – different language of teaching / study
- Knowledge – different previous knowledge, MA/BA/PhD
- Group size – groups too big, size different
- Socializing – how to bring students together
- LMS – which channels of communication

Principles



- Every micro-collaboration utilizes existing matches
 - Most important in our context:
Topic and research method taught
 - But also:
Target language, teaching language, participants, time
- Remaining challenges should be overcome cost-efficiently
- Virtual social activities are mandatory

Corpus-based constructional analysis

- Partners:
 - UCL (Kristel Van Goethem), HUB (Philipp Wasserscheidt)
- Match:
 - **Topic**: Construction Grammar
 - **Method**: Corpus-based analysis
 - **Time**: Teaching time overlap
- Challenges:
 - **Time**: term time with little overlap
 - **Language**: target languages Dutch vs. Croatian (BCMS)
 - **Language**: teaching languages Dutch vs. German/English

Corpus-based constructional analysis

- Implementation:
 - Topic:
 - Focus on method corpus-based analysis
 - One common linguistic construction (Dutch, German, Croatian)
 - Organisation:
 - 4 weeks of joint teaching
 - Joint corpus analyses in groups with presentation at the end
 - 3 groups based on different semantic variants of the construction
 - Language:
 - teaching language English + Breakout rooms in local language of teaching
 - teaching material in 4 languages
 - Object language examples and corpus examples in 3 languages

Language policy



- Partners:
 - UB (Jelena Filipović), HUB (Christian Voss)
- Match:
 - **Time**: term times overlap
 - **Organisation**: seminar organization (student projects)
 - **Method**: survey + research
- Challenge:
 - **Topic**: Language education policies vs. Language planning and nation-building
 - **Size**: group size different
 - **Time**: teaching time does not overlap
 - **Language**: Teaching language Serbian vs. German

Language policy



- Implementation:
 - **Topic:** Matched task topics
 - comparison of top-down or bottom-up LEPP
 - analysis of the presence and relevance of minority languages educational systems
 - **Organisation:**
 - Hybrid joint teaching
 - Student collaboration through TBLT for the whole semester
 - 2 groups (one group for each method)
 - **Size:**
 - For Belgrade: Only one half part of this MC, other part with Granada

Hispanic civilizations



- Part of the DAFLS strategic partnership
- Partners:
 - UB (Jelena Filipović), UniCAEN (Nadia Tahir)
- Match:
 - **Participants:** 3rd year undergraduate students (both universities)
 - **Language:** Target language Spanish
- Challenge:
 - **Topic:** Hispanic civilizations (UniCAEN) vs. Language policy and planning in the Spanish speaking world (UB)

Digital Discovery



- Implementation:
 - **Topic:** Language policy and the discovery/conquest of the Americas
 - **Organisation:**
 - preparatory sessions (professors and professors and professors and students - February 2022)
 - Three hybrid sessions (Feb 21, March 7, March 21)
 - **Language:** Teaching language Spanish
 - **Platform:** Meta-Moodle course

Opportunities

Kristel Van Goethem



External objectives



- Integration of the European Higher Education Area
 - Development of a joint campus
 - Internationalisation of a larger proportion of students and staff
 - „Seamless“ internationalisation
-
- Inclusiveness
 - Sustainable formats of cooperation
 - Topic-centered solutions

Empowerment of teachers



- Independent of university, faculty, department initiatives
- Not limited to existing programmes, selected partners, topics, formats
- DIONE: Each micro-collaboration kit has a teacher module with all the necessary info, plus solutions for challenges and how-to for the implementation.
- ~~Joint degrees, University alliances~~

Flexibilisation of cooperations



- Flexible structure, not bound to existing study programmes, adaptable to a wide range of constellations, agile
- Autonomous: partners, size, topic, time can be chosen by the teachers themselves
- Avoids bureaucracy, as within the autonomy of the teachers
- Scalable: Usable at all levels of education and with various size
- ~~joint degrees~~

Democratization of internationalisation



- All teachers can develop their own internationalisation strategy
- Universities can provide support and networks
- Free of charge for all sides
- Inclusive for all students: really brings internationalisation to everyone
- Enables massive internationalisation: many participants, continuous activities
- ~~joint degrees, summer schools, physical mobilities~~

Student-centered



- Activity-based: Learning together instead of listening together
- Participative: Research-based learning and possible student involvement in planning collaborations
- International socialising in focus: Getting to know each other, intercultural experiences
- ~~guest lectures~~



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Bedankt! Хвала! Danke!