

The Role of Communication Style and External Motivators in Predicting Vaccination Experiences and Intentions: An Experimental Vignette Study

Sofie Morbée¹, Maarten Vansteenkiste¹, Joachim Waterschoot¹, Olivier Klein², Olivier Luminet³, Mathias Schmitz³, Omer Van den Bergh⁴, Pascaline Van Oost³, and Vincent Yzerbyt³

¹Department of Developmental, Personality and Social Psychology, Ghent University

²Faculty of Psychological Sciences and Education, Université libre de Bruxelles

³Institute for Research in Psychological Sciences, Université catholique de Louvain

⁴Health Psychology, University of Leuven

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Author Note

Authors' ORCID IDs: Sofie Morbée (0000-0002-0444-1917), Maarten Vansteenkiste (0000-0001-6983-3607), Joachim Waterschoot (0000-0003-0845-9310), Olivier Klein (0000-0003-2737-8049), Olivier Luminet (0000-0002-1519-2178), Mathias Schmitz (0000-0001-9272-5874), Omer Van den Bergh (0000-0001-6394-7363), Pascaline Van Oost (0000-0003-0297-9753), and Vincent Yzerbyt (0000-0003-1185-4733).

Correspondence concerning this article should be addressed to Sofie Morbée, Department of Developmental, Personality and Social psychology, Ghent University, Henri Dunantlaan 2, 9000 Ghent, Belgium. Email: Sofie.Morbee@UGent.be.

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Abstract

26
27 This vignette-based study examined in a sample of unvaccinated Belgian citizens ($N = 1918$;
28 $M_{\text{age}} = 45.99$) how health care workers could foster reflection about and intentions to get
29 vaccinated against COVID-19 by experimentally varying their communication style (i.e.,
30 autonomy-supportive vs. controlling) and the reference to external motivators (i.e., use of a
31 monetary voucher or corona pass vs. the lack thereof). Each participant was randomly
32 assigned to one of six conditions and rated a vignette in terms of anticipated autonomy
33 satisfaction, perceived effectiveness, reflection, and vaccination intention. An autonomy-
34 supportive, relative to a controlling, communication style predicted greater autonomy need
35 satisfaction, which in turn related positively to perceived effectiveness, reflection, and
36 vaccination intention. External motivators failed to generate positive effects compared to the
37 control condition. The findings highlight the critical role of autonomy support in promoting a
38 self-endorsed decision to get vaccinated.

39 *Keywords:* COVID-19, Self-Determination Theory, vaccine, health care workers,
40 motivating communication style

41

Introduction

42
43 The question of how to motivate citizens who hesitate to get vaccinated or even
44 experience resistance against vaccines is not only intriguing, but also of prime importance in
45 the context of any pandemic. As vaccines against COVID-19 became widely available,
46 countries across the world have adopted various strategies for implementing population-wide
47 vaccination (Tinari & Riva, 2021). The World Health Organization called to invest in the
48 training of general practitioners' motivating skills as they are trustworthy sources to address
49 citizens' concerns and questions (e.g., World Health Organization, 2021). In addition, some
50 governments introduced (monetary) vouchers to encourage people to get vaccinated (e.g.,
51 Serbia; Holt, 2021), while others implemented a vaccination pass that grants privileges (e.g.,
52 traveling, entering restaurants) to vaccinated persons, or a corona pass whereby, in addition to
53 vaccination, a negative test or a recovery certificate are valid alternatives to obtaining these
54 privileges (e.g., Italy, Lithuania, Poland; Reno et al., 2022; Walkowiak et al., 2021). These
55 strategies were implemented on a societal scale such that certain subgroups in society could
56 more rapidly regain and enjoy their removed freedoms.

57 Grounded in Self-Determination Theory (SDT; Ryan & Deci, 2017; Ryan et al.,
58 2021), a well-known and validated social-psychological framework, the present experimental
59 vignette-based study sought to examine the causal impact of these different motivating
60 strategies. While the introduction of vouchers or a pass is a decision taken by politicians at a
61 macro-level, the communication style of health care workers (HCWs) is situated at a micro-
62 level. We examined the role of these manipulated variables on unvaccinated citizens'
63 anticipated autonomy, reflection, and intention to get vaccinated.

64 *Autonomy and Vaccination*

65 Self-Determination Theory converges on the assumption that the support of
66 individuals' autonomy is a key factor in fostering greater intentions to engage in

67 recommended health behaviors and in avoiding reactance or opposition. Within Self-
68 Determination Theory, autonomy is defined as the experience of a sense of choice and
69 psychological freedom in one's feeling, thinking, and acting (Ryan et al., 2021). Autonomy is
70 conceived as a basic psychological need, the satisfaction of which is conducive to
71 individuals' motivation, growth, and well-being (Vansteenkiste et al., 2020). As a case in
72 point, autonomy need satisfaction, in conjunction with competence, relatedness, and security
73 accounts for substantial variation in citizens' well-being during the COVID-19 crisis (e.g.,
74 Cantarero et al., 2021; ~~Dimmock et al., 2021~~; Vermote et al., 2021). Moreover, the role of
75 autonomy in fostering adherence to health-related recommendations has been established in
76 various fields, including smoking cessation (Williams et al., 2006), diabetes management
77 (Senécal et al., 2000), and healthy eating regulation (Verstuyf et al., 2016). In the context of
78 the COVID-19 crisis, citizens' autonomous motivation to get vaccinated ~~concurrently~~
79 predicted ~~greater intentions to be vaccinated, while also relating to~~ greater vaccine uptake
80 several months later (Schmitz et al., 2021).

81 In contrast, autonomy frustration involves the experience of pressure and conflict. As
82 maintained within Self-Determination Theory, autonomy frustration comes with various
83 costs, including ill-being and even psychopathology, especially when autonomy remains
84 chronically thwarted (e.g., Chen et al., 2015). Moreover, when individuals' freedom is
85 threatened or effectively removed, individuals are inclined to engage in the opposite behavior
86 of what is demanded from them to restore their sense of freedom, a phenomenon known as
87 psychological reactance (Pavey & Sparks, 2009; Van Petegem et al., 2015). Indeed, in the
88 context of the COVID-19 crisis, autonomy frustration was found to relate to poorer mental
89 health (e.g., ~~Levine et al., 2021~~; Šakan et al., 2020) ~~and as well as~~ an unwillingness to get
90 vaccinated (Porat et al., 2021). Moreover, citizens may feel obliged to suppress their doubts
91 regarding the efficacy of the vaccine and to behaviorally comply with what is demanded from

92 ~~“so-called~~ responsible citizens”. Important indicators of defensiveness can then involve
93 participants’ refusal to reflect on the possibility to get vaccinated and the blunt opposition
94 against the request to be vaccinated.

95 *Autonomy-Supportive and Controlling Communication*

96 Given the prominent role of autonomy in shaping people’s behavior, a critical
97 question is how citizens’ sense of autonomy can be preserved and even supported while
98 fostering vaccine uptake. One critical factor from the Self-Determination Theory-perspective
99 concerns the style that one adopts when communicating ~~and interacting~~ with citizens. Indeed,
100 addressing unvaccinated people can be done in a more autonomy-supportive or controlling
101 manner (Teixeira et al., 2020). When autonomy-supportive, HCWs follow citizens’ rhythm to
102 come to an informed decision, ~~they~~-validate and accept their resistance, and ~~they~~-confirm a
103 person’s sense of choice in coming to a decision. At the same time, autonomy-supportive
104 messages from HCWs offer relevant scientific-proven information and provide a solid
105 rationale for why people may want to get vaccinated. They do so by attuning to individuals’
106 concerns, ~~doubts~~, and questions. In contrast, controlling messages are used to convince,
107 seduce, or force citizens to get vaccinated, often by bypassing citizens’ perspectives and
108 instead imposing one’s own viewpoint. In doing so, HCWs can make use of a variety of
109 controlling strategies, including guilt-induction, shaming, and the use of forceful language
110 (~~Markland et al., 2005~~; Vansteenkiste & Sheldon, 2006).

111 Dozens of studies in various health care domains have revealed that patients who
112 perceive their HCW as more autonomy-supportive reported greater autonomy (Chen et al.,
113 2018) and adhered better to health regulations (Williams et al., 2006). In a meta-analysis of
114 these findings, Ng et al. (2012) showed that autonomy support predicted autonomy
115 satisfaction within patients, which in turn related positively to autonomous self-regulation,
116 and mental and physical health. Intervention research further shows that health care providers

117 can be successfully trained to adopt an autonomy-supportive style to the benefit of their
118 patients (e.g., [Gillison et al., 2019](#); Ntoumanis et al., 2021). In the context of COVID-19,
119 research showed that if a message to stay at home was perceived as both autonomy-
120 supportive and mandated, it predicted spending more time at home two months later. [Oen](#)
121 the contrary, perceiving those messages as controlling predicted spending less time at home
122 (Legate & Weinstein, 2021). However, not all studies confirmed the beneficial role of
123 autonomy support. For instance, one experimental study indicated that the provision of
124 safety-related information as such (relative to the lack thereof) was the primary factor
125 affecting people's intentions to use contact tracing technology, regardless of whether the
126 messages were framed as autonomy-supportive or controlling (Bradshaw et al., 2021).
127 Moreover, the results suggested that controlling conditions (versus autonomy-supportive
128 conditions) resulted in higher intentions to download the contact tracing application. The
129 authors explained their findings by indicating that people faced confusion and even mortal
130 threat during the global pandemic. In such a potentially life-threatening context, a controlling
131 style may no longer be perceived as illegitimate as the demanded behavior is essential, not
132 optional, to maintain public health. The present study extended past work by examining the
133 relevance of communication style in the context of vaccination. Although several studies
134 highlighted the importance of a self-endorsed decision to get vaccinated (e.g., [Fall et al.,](#)
135 [2018](#); Schmitz et al., 2021), no experimental study so far examined the role of autonomy-
136 supportive or controlling communication on vaccination behavior.

137 ***External Motivators***

138 Apart from differences in the communication style of HCWs (i.e., a factor situated at
139 the micro-level), externally motivating tools that are introduced at a political or macro-level
140 may also influence citizens' decision to get vaccinated. One of the premises of Self-
141 Determination Theory is that external motivators have the potential to either facilitate or

142 undermine individuals' intrinsic motivation (Ryan & Deci, 2000). However, this assumption
143 may be less relevant in the present context because, admittedly, getting vaccinated is not an
144 intrinsically motivating activity for those who are doubtful or resist the vaccine, quite the
145 contrary. Therefore, it is less of a concern that external motivators would impact intrinsic
146 motivation. However, vaccination does not need to be intrinsically motivating as it is mainly
147 important that citizens fully identify with the importance of vaccination, which translates into
148 more long-term persistence (Schmitz et al., 2021). But even then, there is some evidence that
149 external motivators can forestall the full endorsement of internalization of a non-interesting
150 activity (Reeve et al., 2002). Although from a cost-benefit perspective, external motivators
151 may be seen as a useful tool to promote short-term compliance with vaccination regulations,
152 for the behavior to persist in the long term, people must internalize the reason for getting
153 vaccinated. Therefore, it is rather short-sighted to appraise such externally enforced
154 behavioral compliance exclusively as a benefit, since it remains uncertain how many booster
155 injections citizens would be needed in the long run to preserve satisfactory immunity levels.
156 For this reason, it is critical to examine whether external motivators may not just foster
157 greater behavioral intentions as such, but also undermine process-related factors, including
158 participants' felt autonomy and deeper reflection, critical experiences that may predict long-
159 term adherence to vaccination.

160 To account for the variable impact of external motivators, it is critical to shed light on
161 their attributed meaning or *functional significance* (Deci & Ryan, 1985). On the one hand,
162 external motivators can carry high informational value if they contain appropriate
163 information that allows individuals to make more informed decisions. For instance, in the
164 case of a pandemic, external motivators may inform citizens about the severity of the
165 situation or the desirability of certain precautionary behaviors. On the other hand, external
166 motivators can acquire a controlling and pressuring meaning when appraised as a strategy to

167 seduce, force, or manipulate people into vaccination. As far as external motivators carry low
168 informational and high controlling value, they are presumed to backfire, thereby eliciting
169 reactance because they compromise the satisfaction of autonomy. But, if external motivators
170 carry high informational and low controlling value, they are expected to be perceived as more
171 legitimate means to motivate citizens (Deci et al., 1999; [Landry et al., 2019](#); Landry et al.,
172 2022).

173 These considerations are important when developing nuanced hypotheses concerning
174 the motivational impact of vouchers and a corona pass, i.e., the two external motivators that
175 were manipulated in the present experiment. In the case of a corona pass, the informational
176 value may be higher because the pass is intended to give people an indication of whether a
177 person is COVID-“safe” or not. Moreover, the fact that a negative PCR test or a recovery
178 certificate from a recent infection serve as equivalent alternatives to vaccination lowers its
179 controlling value. A monetary voucher, in contrast, carries a more controlling and low
180 informational meaning because only vaccinated people are entitled to it and the cash reward
181 itself does not contribute to fighting the pandemic.

182 However, previous research efforts report conflicting findings on the use of these
183 external motivators that were introduced on a macro level. A large-scale national cross-
184 sectional survey in the UK concluded that the introduction of a vaccine passport (i.e., only
185 people who are vaccinated get access to public spaces) would lower the inclination to accept
186 a COVID-19 vaccine (de Figueiredo et al., 2021), whereas research on a corona pass (i.e., in
187 which a negative test result or proof of recovery serve as valid alternatives of vaccination)
188 sends a more nuanced message. For instance, a cross-sectional survey in Israel found that
189 31% of the people who had no intention to get vaccinated declared that the offer of a corona
190 pass (i.e., the so-called “green pass”) would possibly or definitely convince them, while 46%
191 said it would not (Saban et al., 2021). Next, a study using a synthetic control model

192 comparing six countries showed that a corona pass led to increased vaccination numbers 20
193 days before implementation, with a lasting effect up to 40 days after. However, no effect was
194 found in countries that already had average uptake (Mills & Rüttenauer, 2022). Also
195 regarding the introduction of a voucher, previous research reported mixed findings. For
196 instance, whereas an experimental vignette study reported evidence that monetary payments
197 failed to increase people's willingness to get vaccinated against COVID-19 (Sprengholz et
198 al., 2021), two experimental studies found that payments increased vaccination rates
199 (Campos-Mercade et al., 2021; Duch et al., 2021). However, these researchers discuss their
200 findings by alluding to fears that "monetary incentives could potentially crowd out the
201 willingness to get vaccinated in the future (e.g., booster shots) without getting paid"
202 (Campos-Mercade et al., 2021).

203 The paucity of past work on the impact of external motivators on vaccination
204 intention suffers from two notable limitations. First, no prior study included process variables
205 that could predict long-term vaccination intentions, such as felt autonomy or elicited
206 reflection about vaccination. Second, none of these studies examined whether the
207 effectiveness of these external motivators depends on people's initial willingness to be
208 vaccinated. This is all the more striking because research on incentives showed that
209 incentives, regardless of their type, are much less effective for those who initially refused the
210 COVID-19 vaccine than for those who are hesitant (Salali & Uysal, 2021).

211 In light of these considerations, we reasoned that especially citizens refusing the
212 vaccine would perceive the use of vouchers as a controlling means to seduce, if not,
213 manipulate them into vaccination, with resulting negative consequences on their felt
214 autonomy and intention to get vaccinated. This specific motivational pitfall may be less
215 readily evident in the case of the corona pass because unwilling participants can turn to other
216 options than vaccination, namely, a negative PCR test or a recovery certificate from a recent

217 infection. Therefore, the corona pass is likely to be seen as a less pressuring tool that aims to
218 seduce people into vaccination.

219 *The Present Study*

220 The present study sought to examine the impact of different motivating strategies on
221 citizens' anticipated autonomy, reflection, and intention to get vaccinated among hesitant and
222 refusing, unvaccinated people. We formulated three objectives that materialize, respectively,
223 in main effects, interactions, and mediational processes.

224 First, as for the main effects, we built on Self-Determination Theory to hypothesize
225 that an autonomy-supportive, relative to a controlling, style would yield various benefits,
226 including greater perceived effectiveness, enhanced autonomy, reflection, and intention to get
227 vaccinated (Hypothesis 1a). Autonomy-supportive communication would yield such benefits
228 because HCWs adopt a more process-oriented focus in this case, thereby trying to align with
229 the person's perspective. In addition, we predicted that monetary vouchers would have a
230 more negative impact compared to a control group, thereby forestalling the perceived
231 effectiveness, autonomy, reflection, and vaccination intentions (Hypothesis 1b). We did not
232 hypothesize such negative effects for the corona pass because both a negative PCR test and a
233 previous infection served as equivalents for vaccination, thereby increasing the informational
234 value and taking away the pressure to get vaccinated (Objective 1).

235 Second, we expected some interaction effects between the style of communication
236 and the use of external motivators. More specifically, we hypothesized that the use of a
237 voucher would be especially detrimental when communicated in a controlling manner,
238 because the pressuring meaning of vouchers would become more readily evident when a
239 HCW is instrumentally putting pressure on the outcome of vaccination (Hypothesis 2a).
240 Moreover, we sought to examine the generalizability of the main effects across participants
241 varying in their readiness for vaccination. Specifically, we hypothesized that both a

242 controlling (versus an autonomy-supportive) approach, as well as the introduction of
243 vouchers (versus a corona pass or control condition), should especially backfire among
244 refusing people, who may more easily feel cornered and not understood in their arguments to
245 reject vaccination (Hypothesis 2b) (Objective 2).

246 Finally, in a series of mediational models, we sought to examine whether autonomy
247 satisfaction could serve as an intermediate mechanism explaining why autonomy-supportive
248 communication and the use of vouchers predict perceived effectiveness, reflection, and
249 vaccination intentions ~~in a positive and negative way~~ positively and negatively, respectively
250 (Hypothesis 3; Objective 3).

251 Method

252 *Procedure and Participants*

253 On December 28, 2020, the first person in Belgium received a vaccine against
254 COVID-19. In June 2021 – the moment during which we conducted the present study - the
255 vaccination campaign was rolled out at a large scale in the Belgian population. After
256 providing the opportunity to be vaccinated to health professionals, the elderly, and vulnerable
257 persons with comorbidities, everyone under 65 years of age was gradually invited (from old
258 to young) to receive a vaccine.

259 We recruited participants by using a paid advertising campaign on Facebook. The
260 survey was available in Dutch and French. After giving their informed consent online, 15466
261 citizens ($M_{\text{age}} = 51.65$ years, $SD = 15.36$; 61.3% female; 70.9% Dutch and 29.1% French
262 speakers) completed the survey. For the purpose of the current study, we selected the
263 unvaccinated participants 1918 citizens ($M_{\text{age}} = 45.99$ years, $SD = 13.26$; 56.4% female;
264 56.7% Dutch) who indicated that they refused (81.1%) or were hesitant (18.9%) to get
265 vaccinated. The participants who indicated that they were already vaccinated or would accept
266 the vaccine once they received an invitation were excluded from the analyses. From the final

267 sample, a majority of 71.2% reported having a partner, 36% obtained at most a secondary
268 education degree, while 38.8% had a bachelor's degree and 25.2% had a master's degree. A
269 minority of participants (10.6%) suffered from one (8.6%) or more (2%) chronic diseases,
270 making them more vulnerable to the consequences of COVID-19.

271 After the collection of these sociodemographic characteristics, we invited participants
272 to imagine themselves having a hypothetical conversation with a HCW. We asked the
273 participants to project themselves into the situation (see Supplementary Material Table 1S).
274 Each participant was randomly allocated to one of six conditions formed by crossing the
275 communication style of the HCW (i.e., autonomy-supportive vs. controlling) with external
276 motivators (i.e., a monetary voucher vs. a corona pass vs. control group). Next to these two
277 between-participants factors, we also took into account participants' vaccination readiness
278 levels (i.e., hesitating vs. refusing). This resulted in a $2 \times 3 \times 2$ factorial design with two
279 levels for communication style (autonomy-supportive vs. controlling), three types of external
280 motivators (voucher vs. corona pass vs. control condition), and two levels of vaccination
281 readiness (hesitating vs. refusing). After reading the vignette, participants had to rate the
282 effectiveness of the approach of the HCW, their anticipated autonomy, intention to reflect
283 upon the issue, and intention to get vaccinated. The procedure was approved by the ethical
284 committee of [Ghent University](#) (reference number 2020/174).

285 ***Outcome Measures***

286 Unless otherwise indicated, all items were rated on a Likert-type scale ranging from 1
287 definitely not to 5 definitely.

288 *Manipulation check.* Following the stem "After this conversation with the health
289 professional, I would...", one item tapped into participants' perception of an autonomy-
290 supportive ("...feel that the HCW is trying to understand how I view the issue of
291 vaccination") and controlling ("...feel that the HCW is pressuring me to get vaccinated")

292 communication style. ~~All items were rated on a Likert-type scale ranging from 1 *definitely*~~
 293 ~~not to 5 *definitely*.~~

294 *Perceived effectiveness.* Participants rated the item “How effective would this
 295 approach be in getting you vaccinated” on a 5-point scale ranging from 1 *definitely not*
 296 *effective* to 5 *definitely effective*.

297 *Felt autonomy.* Following the stem “After this conversation with the health
 298 professional, I would...”, items tapped into participants’ expected feelings of autonomy
 299 satisfaction (“... experience a sense of choice and freedom” and “...have the feeling of being
 300 able to do what I really want to do”) and autonomy frustration (“...feel obligated to do certain
 301 things” and “...feel like people are forcing me to do certain things”). These four items were
 302 based on The Basic Psychological Need Satisfaction and Frustration Scale (Chen et al.,
 303 2015), a validated and widely used scale to measure psychological need experiences at the
 304 trait and state level (Van Petegem et al., 2015). ~~All items were rated on a Likert-type scale~~
 305 ~~ranging from 1 *definitely not* to 5 *definitely*.~~ Because autonomy need satisfaction and
 306 frustration were strongly negatively correlated ($r = -.49, p \leq .01$), a composite measure was
 307 created by averaging the need satisfaction items with the reversed scored need frustration
 308 items, as done in previous research (De Mynck et al., 2021). The internal consistency of this
 309 4-item scale was acceptable ($\alpha = .75$).

310 *Reflection.* Following the stem “After this conversation with the health professional, I
 311 would...”, one item tapped into participants’ intention to reflect on vaccination (i.e., “...think
 312 carefully about vaccination”) ~~on a Likert-type scale ranging from 1 *definitely not* to 5~~
 313 ~~*definitely*.~~

314 *Vaccination intention.* Finally, participants rated the item “Taking into account the
 315 information you received from the health professional, how do you think you would react if
 316 given the opportunity to be vaccinated?” on a scale ranging from 1 *refuse without hesitation*

317 to 5 *accept without hesitation* (see Schmitz et al., 2021).

318 ***Plan of Analysis***

319 We performed all statistical analyses using RStudio version 2022.02.3 (RStudio,
320 2022). Because of the large sample size, we only considered the results with an effect size of
321 $\eta^2_p \geq .01$ as meaningful (Cohen, 1988).

322 Before proceeding to the main analyses, we performed a Pearson correlation analysis
323 among all study variables, as well as a multivariate analysis of variance (MANOVA) with
324 Tukey post hoc tests to check the success of our manipulation of the HCW's communication
325 style.

326 To examine research Objectives 1 and 2, we conducted a MANOVA with the two
327 manipulated variables (i.e., communication style, external motivators), vaccination readiness,
328 and their interaction terms as independent variables, and perceived effectiveness, autonomy
329 satisfaction, reflection, and vaccination intention as dependent variables. Next, we performed
330 four univariate ANOVAs to examine the main and interaction effects on each separate
331 outcome. We probed meaningful main and interaction effects with regression analyses which
332 used the specific outcome as our criterion and four contrast-coded variables (autonomy-
333 supportive vs. controlling style; voucher vs. corona pass and control group; corona pass vs.
334 control group; hesitating vs. refusing) along with their interactions as simultaneous
335 predictors.

336 To pursue Objective 3, we tested a path model with bootstrapping results to examine
337 whether autonomy satisfaction could serve as a mediating variable between HCW's
338 communication style (one contrast: autonomy-supportive vs. controlling style), the external
339 motivators (two contrasts: voucher vs. corona pass and control group; corona pass vs. control
340 group), and their two interaction effects on the one hand, and perceived effectiveness,
341 reflection, and vaccination intention on the other. Because the effect sizes of the two-way

342 interaction effects between vaccination readiness and (a) the HCW's communication style
343 and (b) external motivators, as well as the three-way interaction between these variables were
344 small ($\eta^2_p \leq .01$), we decided not to include them as additional predictors in this path model.
345 An acceptable model fit was indicated by a χ^2 /df ratio of 2 or below, CFI values of .90 or
346 above, and SRMR and RMSEA values of .08 or below (Hu & Bentler, 1999).¹

347 **Results**

348 *Preliminary Analyses*

349 Table 1 shows the means for all dependent variables and their intercorrelations. All
350 vaccination-related outcomes were significantly positively related.²

351 [Table 1 near here]

352 ~~Figure 1 shows box plots to facilitate the understanding of the descriptive statistics~~
353 ~~and to provide a way of visually representing the distribution of the continuous outcomes. We~~
354 ~~can notice that the combination of an autonomy-supportive style with a corona-pass or control~~
355 ~~condition resulted in the highest scores on perceived effectiveness. Second, with regard to~~
356 ~~autonomy satisfaction, an autonomy-supportive style is crucial, regardless of the type of the~~
357 ~~induced external motivator. Third, in terms of anticipated reflection, the least desirable~~
358 ~~combination is when a monetary voucher is introduced in a controlling way by a HCW.~~
359 ~~Finally, there appear to be no differences between the conditions in terms of vaccination~~
360 ~~intention.~~

361 [Figure 1 near here]

¹In a set of supplementary analyses, we repeated these analyses on the whole dataset (including the vaccinated participants and the participants who indicated that they would accept vaccination once they receive an invitation) to more fully explore the effect of vaccination readiness. The same conclusions can be drawn as from the analyses on the subsample of hesitating and refusing citizens as reported in the main study (see Appendix A in Supplementary Material).

²Figure 1S in Supplementary Material shows box plots to facilitate the understanding of the descriptive statistics and to provide a way of visually representing the distribution of the continuous outcomes.

362 A MANOVA confirmed that the manipulation of the HCW's communication style
 363 was successful, Wilks's $\lambda = .91$; $F(1, 1844) = 89.41, p \leq .001, \eta^2_p = .09$. Participants rated the
 364 HCW as more autonomy-supportive when having read an autonomy-supportive vignette ($M =$
 365 $2.75, SD = 1.31$) relative to a controlling vignette ($M = 2.17, SD = 1.27$) ($F(1, 1844) = 93.57,$
 366 $p \leq .001, \eta^2_p = .05$). Conversely, participants rated the HCW as more controlling when they
 367 had read a controlling ($M = 4.51, SD = .83$) relative to an autonomy-supportive vignette ($M =$
 368 $3.96, SD = 1.17$) ($F(1, 1844) = 136.11, p \leq .001, \eta^2_p = .07$).

369 **Research Objective 1: Main Effects**

370 [Figure 2 provides the means for all outcomes in each of the six experimental](#)
 371 [conditions.](#) Our MANOVA showed significant main effects for the communication style
 372 (Wilks's $\lambda = .94$; $F(1, 1816) = 29.38, p \leq .001$), external motivators (Wilks's $\lambda = .99$; $F(2,$
 373 $3634) = 2.63, p \leq .01$), and vaccination readiness (Wilks's $\lambda = .54$; $F(1, 1819) = 392.32, p \leq$
 374 $.001$), with these main effects having meaningful effect sizes for communication style ($\eta^2_p =$
 375 $.06$) and vaccination readiness ($\eta^2_p = .46$), but not for external motivators ($\eta^2_p = .00$).³

376 Further, all two-way multivariate interaction effects were significant but had
 377 negligible effect sizes, namely between communication style and external motivators
 378 (Wilks's $\lambda = .99$; $F(2, 3634) = 2.96, p \leq .01, \eta^2_p = .00$), between vaccination readiness and
 379 communication style (Wilks's $\lambda = .99$; $F(1, 1816) = 3.08, p \leq .05, \eta^2_p = .00$), and between
 380 vaccination readiness and external motivators (Wilks's $\lambda = .98$; $F(2, 3634) = 3.59, p \leq .001,$
 381 $\eta^2_p = .00$). The three-way interaction effect was not significant (Wilks's $\lambda = .99$; $F(2, 3634) =$
 382 $1.57, p = .129, \eta^2_p = .00$).

383 [\[Figure 2 near here\]](#)

384 Follow-up univariate ANOVAs revealed, first, a significant effect of communication

³[Figure 2S in Supplementary Material provides the means for all outcomes in each of the six experimental conditions.](#)

385 style on perceived effectiveness, autonomy satisfaction, and reflection. However, only the
386 main effects for perceived effectiveness and autonomy satisfaction had meaningful effect
387 sizes ($\eta^2_p \geq .01$; see Table 2). Considering these meaningful main effects, contrast analyses
388 indicated that, compared to a controlling style, an autonomy-supportive communication style
389 came across as more effective ($\beta = .12, p \leq .001$) and fostered more autonomy need
390 satisfaction ($\beta = .23, p \leq .001$) (Hypothesis 1a).

391 [Table 2 near here]

392 Thirdly, with respect to vaccination readiness, the univariate ANOVAs revealed a
393 significant and meaningful effect of vaccination readiness on each outcome ($p < .001$; $\eta^2_p \geq$
394 $.01$), except on autonomy satisfaction (see Table 3). Indeed, the follow-up contrast analyses
395 showed that people who are hesitant judged a conversation with a HCW to be more effective
396 ($\beta = .30, p \leq .001$) and more beneficial to stimulate reflection ($\beta = .46, p \leq .001$) and
397 vaccination intentions ($\beta = .67, p \leq .001$) than people who indicated to be inclined to refuse
398 vaccination did, but not more autonomy-satisfying ($\beta = .02, p = .346$) (see Table 3).⁺

399 [Table 3 near here]

400 ***Research Objective 2: Interaction Effects***

401 Turning to the interactions between the adopted communication style and external
402 motivators, only the interaction term of the univariate ANOVAs for reflection proved
403 significant and meaningful ($p < .001, \eta^2_p \geq .01$) (see Table 2). However, the fine-grained
404 contrast analyses indicated that none of the two possible interactions (i.e., as there were two
405 contrasts for external motivators included in the regression analyses) were significant
406 (Hypothesis 2a).

407 Regarding the interaction with vaccination readiness, the interaction terms for
408 perceived effectiveness (interaction with communication style and with external motivators)
409 and autonomy satisfaction (interaction with communication style) were significant. However,

all effect sizes were negligible (Hypothesis 2b, see Table 2).³

Research Objective 3: Mediation

Finally, we performed a path model with autonomy satisfaction as a mediating variable in the relation between communication style (one contrast), the external motivators (two contrasts), and their two interaction effects on the one hand, and perceived effectiveness, reflection, and vaccination intention on the other. The model was saturated ($CFI = 1.00$; $RMSEA = .00$, $SRMR = .00$). Results showed that autonomy satisfaction served as an explanatory variable between HCW's communication style (i.e., controlling versus autonomy-supportive) on the one hand and perceived effectiveness (indirect effect $\beta = .06$, $p \leq .001$), reflection (indirect effect $\beta = .03$, $p \leq .001$), and vaccination intention (indirect effect $\beta = .03$, $p \leq .001$) on the other hand. As an example, with regard to the first indirect effect mentioned above, the path from an autonomy-supportive style to autonomy satisfaction ($\beta = .24$) combined with the path from autonomy satisfaction to perceived effectiveness ($\beta = .24$) resulted in a reduction of the total effect of an autonomy-supportive style on reflection of $\beta = .11$ to a direct effect of $\beta = .05$.

Autonomy satisfaction did not mediate the relation between the (interaction between communication style and) external motivators on the one hand, and perceived effectiveness, reflection, and vaccination intention on the other. Figure 31 provides a visual representation of the path model (Hypothesis 3).

[Figure 31 near here]

Discussion

~~Although a substantial percentage of Belgian citizens expressed their intention to accept a vaccine against COVID-19 at the outset of the vaccination campaign, others were doubtful and displayed vaccination hesitancy.~~ We conducted the current vignette-based study to investigate how hesitant and refusing individuals could best be approached during the

435 [COVID-19 vaccination campaign](#). Specifically, the study sought to examine whether the
436 communication style of HCWs would matter in terms of individuals' experiences and
437 intentions regarding vaccination. Because governmental policies may influence individuals'
438 experiences and intentions with respect to vaccination at a broader level, we additionally
439 examined the use of a monetary voucher or a corona pass as a motivational strategy. In doing
440 so, we took into account citizens' initial willingness to accept the vaccine, ~~because previous~~
441 ~~research has shown that some strategies are less effective among vaccine-refusing citizens~~
442 ~~(Salali & Uysal, 2021)~~. We varied the nature of the dependent variables that we studied, with
443 some of these variables being more process-oriented (i.e., felt autonomy, reflection) and
444 others being more outcome-based (i.e., perceived effectiveness, vaccination intention).

445 ***Role of Communication Style and External Motivators***

446 Clearly, the style used by HCW matters in the prediction of different outcomes.
447 Specifically, participants perceived an autonomy-supportive interaction style as more
448 effective than a controlling style. Moreover, our process analysis indicated that an autonomy-
449 supportive, relative to a controlling, communication style predicted greater autonomy need
450 satisfaction, which in turn related positively to perceived effectiveness, reflection, and
451 vaccination intention. The current findings are consistent with previous research showing the
452 importance of autonomy need satisfaction in the health context (e.g., Williams et al., 2006),
453 but also more specifically during the COVID-19 crisis (e.g., Cantarero et al., 2021).
454 Therefore, health workers are best advised to use an autonomy-supporting conversational
455 style, meaning that they empathetically take the perspective of the citizen, provide
456 meaningful explanations about the importance of vaccination, and offer a genuine choice to
457 be vaccinated or not. However, we would like to warn against an instrumental approach of
458 autonomy support by which autonomy satisfaction is treated as an instrumental pathway that
459 helps in reaching desired ends (i.e., vaccination). Rather, it is important to consider autonomy

460 as a fundamental basic psychological need with its support representing a valuable outcome
461 in itself, regardless of whether it instrumentally entails other benefits (Vansteenkiste et al.,
462 2012). At the same time, HCWs should definitely refrain from a controlling style in which
463 they exert pressure on citizens through guilt induction, by reminding them of their duty as
464 citizens, or by suppressing or minimizing their concerns.

465 An autonomy-supportive communication style did not directly contribute to higher
466 vaccination intention, but did so only indirectly through increased autonomy satisfaction.
467 Particularly among hesitant or refusing people, the goal of convincing them to vaccinate by
468 means of a conversation with a HCW is probably unrealistic. However, supporting their need
469 for autonomy may be a desirable outcome in its own right, regardless of whether it has the
470 potential to translate into long-term benefits.

471 Next to a HCW's communication style, we also considered the use of a monetary
472 voucher and a corona pass as two macro-level strategies that may yield a supplementary
473 impact. Interestingly, we found no meaningful difference between the introduction of a
474 corona pass, a monetary reward, and/or the control group. However, the results cautiously
475 point out that participants perceived vouchers as the least effective strategy. This is in line
476 with the assumption of Self-Determination Theory that the detrimental effect of an external
477 motivator may depend on its functional significance (Ryan & Deci, 2017). Whereas monetary
478 vouchers carry high controlling and low informational value because only vaccinated people
479 are entitled to them and the cash reward itself does not contribute to fighting the pandemic; a
480 corona pass carries high informational and low controlling value because it is intended to
481 give people an indication of whether a person or situation is "safe" and because citizens can
482 choose from several options (e.g., vaccination, negative PCR test, or a recovery certificate).

483 ***Role of Vaccination Readiness***

484 An innovative feature of the present study involved examining whether individuals

485 with a different vaccination readiness would appraise the vignettes differently. In
486 supplemental analyses ([see Appendix A](#)) (~~see Footnote 1~~), we explored this effect even more
487 thoroughly. Results showed that the more convinced participants were of vaccination
488 themselves, the more they estimate that they or someone else can be convinced to get
489 vaccinated. People who were inclined to accept vaccination rated a conversation with a HCW
490 as more positive overall compared to people who indicated to be hesitant or were inclined to
491 refuse vaccination. In doing so, they may be overestimating the motivational potential of
492 these strategies, presumably because they have a more intuitive viewpoint on what is
493 (de)motivating. These findings call into question a popular idea that individuals who are in
494 favor of vaccination know how to motivate others who are not convinced of vaccination. This
495 is a key message because, in many countries, the policy choices to encourage people to get
496 vaccinated are made by a government and experts who are in favor of vaccination. This study
497 emphasizes the importance of listening to doubtful or opposed individuals in their opinions
498 about vaccination. In particular, the present findings question the ability of persons who are
499 convinced of vaccination to motivate the hesitating or refusing individuals.

500 ***Limitations***

501 Although our experimental design included relevant factors at both macro and micro
502 levels as predictors of the vaccine-related process- and result-based outcomes, thereby taking
503 into account an individual's vaccination readiness, the present study also has some
504 limitations.

505 First, to limit the completion time of the survey, we chose to assess participants'
506 effectiveness, reflection, and vaccination intention with a single item. Although previous
507 research indicates that single items are acceptable when constructs are unidimensional and
508 clearly defined ([e.g., Allen et al., 2022; Fuchs & Diamantopoulos, 2009](#)), a limitation of the
509 current study is that we did not select our items based on previous studies (e.g., see Dillard et

535 vaccination campaign in both the short and long run. An autonomy-supportive, relative to a
536 controlling communication style, came across as more effective, due to improved autonomy
537 satisfaction. Our results showed that external motivators are not effective and do not enhance
538 reflection, autonomy satisfaction, or vaccination intention. These findings highlight the
539 critical role of autonomy support in promoting self-endorsed decisions to get vaccinated.

540 **Conflicts of Interest**

541 The authors report there are no competing interests to declare.

542 **Data availability statement**

543 All de-identified data and analysis code are available at
544 <https://doi.org/10.5281/zenodo.6323246> ~~[link blinded]~~.

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Footnotes

⁴In a set of supplementary analyses, we repeated these analyses on the whole dataset (including the vaccinated participants and the participants who indicated that they would accept vaccination once they receive an invitation) to more fully explore the effect of vaccination readiness. We conducted four regression analyses which used the four outcomes as our criterion and six contrast coded variables (autonomy-supportive vs. controlling style; voucher vs. corona pass and control group; corona pass vs. control group; vaccinated and accepting vs. hesitating and refusing participants; vaccinated participants vs. participants who indicate they would accept; and hesitating vs. refusing participants) along with their interactions as simultaneous predictors.

The same conclusions can be drawn as from the analyses on the subsample of hesitating and refusing citizens as reported in the main study. Specifically, compared to a controlling style, an autonomy-supportive communication style came across as more effective ($\beta = .12, p \leq .001$) and fostered autonomy need satisfaction ($\beta = .35, p \leq .001$). Secondly, external motivators yielded no meaningful effects. Thirdly, with respect to vaccination readiness, people who are vaccinated or who are inclined to accept vaccination judged a conversation with a HCW to be more effective ($\beta = .35, p < .001$), and more beneficial to stimulate reflection ($\beta = .35, p < .001$) and vaccination intentions ($\beta = .41, p < .001$) than people who indicated to be hesitant or inclined to refuse vaccination. In addition, convinced citizens also evaluated the conversation as more autonomy-satisfying ($\beta = .21, p < .001$). No interaction effects were meaningful.

Table 1

Means, Standard Deviations, and Intercorrelations among the Outcome Variables

	<i>M</i>	<i>SD</i>	<i>1</i>	<i>2</i>	<i>3</i>
1. Perceived effectiveness	1.73	.90			
2. Autonomy satisfaction	2.36	.99	.25**		
3. Reflection	2.09	1.21	.45**	.13**	
4. Vaccination intention	1.64	.87	.50**	.13**	.61**

Note. *M* and *SD* represent mean and standard deviation, respectively.

Note. All items were scored on a 5-point Likert scale.

** $p \leq .01$

Table 2

Means and Standard Deviations, together with the Univariate Main and Interaction Effects of the External Motivators, resulting from the ANOVAs

	Communication style			External motivators			Main effect external motivators	Interaction effect
	Autonomy-supportive style	Controlling style	Main effect style	Voucher	Corona pass	Control condition		
	<i>M (SD)</i>	<i>M (SD)</i>	<i>F (1, 1834) / η²_p</i>	<i>M (SD)</i>	<i>M (SD)</i>	<i>M (SD)</i>	<i>F (2, 1834) / η²_p</i>	<i>F (2, 1834) / η²_p</i>
Perceived effectiveness	1.82 (.93)	1.63 (.87)	22.73*** / .01	1.62 _a (.85)	1.74 _b (.88)	1.81 _b (.96)	8.40*** / .00	.17 / .00
Autonomy satisfaction	2.59 (1.02)	2.13 (.91)	105.24*** / .05	2.33 (.98)	2.39 (1.01)	2.37 (.99)	.64 / .00	.67 / .00
Reflection	2.16 (1.23)	2.02 (1.19)	7.42** / .00	2.06 (1.22)	2.12 (1.21)	2.09 (1.21)	.41 / .00	10.81*** / .01
Vaccination intention	1.66 (.87)	1.63 (.87)	1.39 / .00	1.58 _a (.84)	1.66 _{ab} (.86)	1.69 _b (.91)	4.42* / .00	2.96 / .00

Note. *M* and *SD* represent mean and standard deviation, respectively.

Note. A distinct subscript means that groups significantly differ from each other.

Note. The effect sizes (calculated as the partial eta squared) were small for all outcomes, except for a medium effect size for autonomy satisfaction when differing an autonomy-supportive with a controlling communication style (Cohen, 1988).

* $p \leq .05$, ** $p \leq .01$, *** $p \leq .001$

Table 3

Means and Standard Deviations, together with the Univariate Main and Interaction Effects of Vaccination Readiness, resulting from the ANOVAs

	Hesitating	Refusing	Main effect of vaccination readiness	Interaction effect with style	Interaction effect with external motivators
	<i>M (SD)</i>	<i>M (SD)</i>	<i>F (1, 1834) / η^2_p</i>	<i>F (1, 1834) / η^2_p</i>	<i>F (2, 1834) / η^2_p</i>
Perceived effectiveness	2.27 (.93)	1.60 (.85)	175.81*** / .09	5.70* / .00	6.04** / .00
Autonomy satisfaction	2.39 (1.00)	2.36 (.99)	.77 / .00	8.20** / .00	1.12 / .00
Reflection	3.25 (.98)	1.82 (1.10)	498.42*** / .21	.00 / .00	.39 / .00
Vaccination intention	2.86 (.60)	1.37 (.66)	1504.63*** / .45	.15 / .00	3.00 / .00

Note. *M* and *SD* represent mean and standard deviation, respectively.

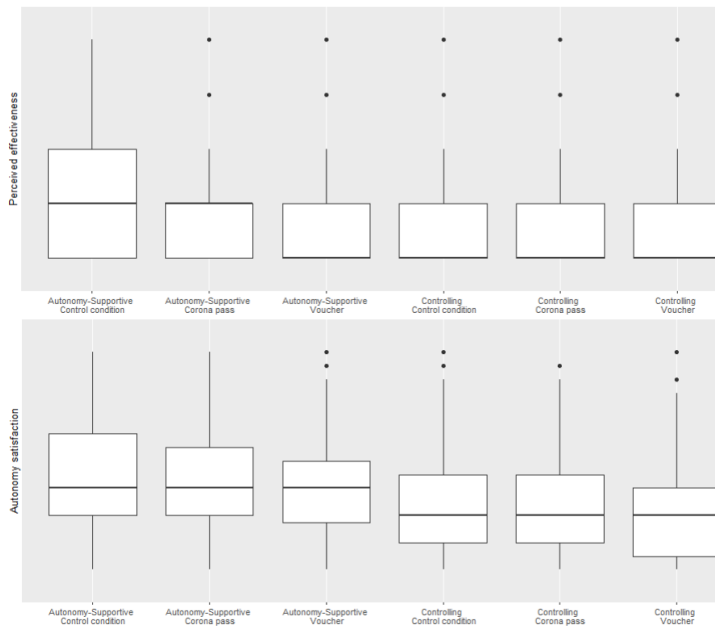
Note. The effect sizes (calculated as the partial eta squared) of the main effects were large for all outcomes, except for autonomy satisfaction.

The effect sizes of the main effects were small (Cohen, 1988).

*** $p \leq .001$, ** $p \leq .01$, * $p \leq .05$

Figure 1

Boxplots for all Continuous Outcome Variables in each Experimental Condition



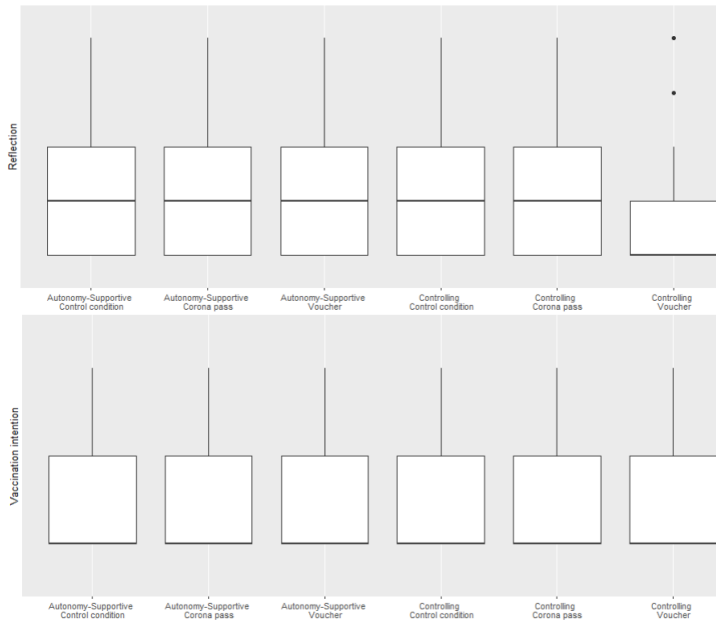


Figure 2

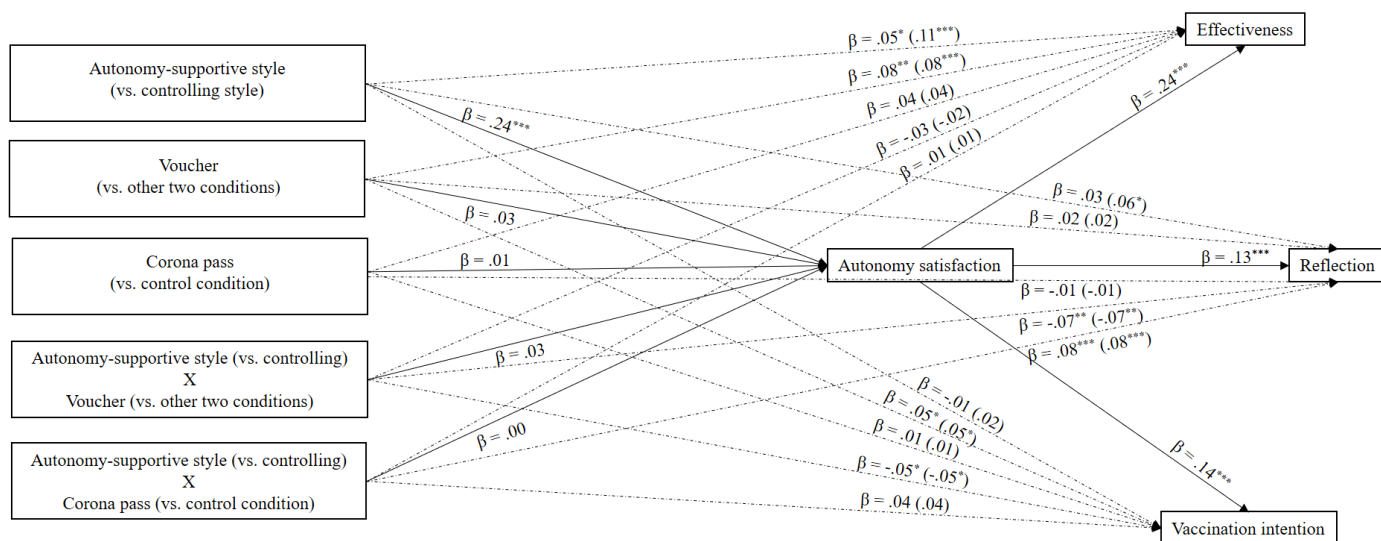
Means and Standard Deviations for all Outcomes in the Six Experimental Conditions

Figure 2a

Figure 2b

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A Visual Representation of the Path Model



Note. Coefficients refer to the standardized direct effects, with the standardized total effects between parentheses.

Note. $R^2_{\text{autonomy satisfaction}} = .06$, $R^2_{\text{effectiveness}} = .07$, $R^2_{\text{reflection}} = .03$, $R^2_{\text{vaccination intention}} = .03$.

*** $p \leq .001$, ** $p \leq .01$, * $p \leq .05$